

**RE Progression of Skills 2023-2024**

	<b>Creation / Fall</b>	<b>Kingdom of God</b>	<b>People of God</b>	<b>Incarnation</b>	<b>Gospel</b>	<b>Salvation</b>
Year R	<p><b>Why is the word ‘God’ so important to Christians?</b> Communicate about what God means to them.</p>			<p><b>Why do Christians perform Nativity plays?</b> Communicate their ideas about identity.</p>	<p><b>Jesus as a storyteller: Why are stories important?</b> Reflect on the importance of Jesus’ stories to believers and what they have learnt from Jesus’ stories.</p>	<p><b>Why are symbols of new life used at Easter?</b> Identify why Christians use eggs as a reminder/ symbol of new life.</p> <p>Working at Year R ARE (Assessed through ELG)</p>
<b>Key Knowledge</b>	<p>-Many Christians believe God is behind all there is in the world; he is the Creator and giver of life -Know Harvest festival is a time to celebrate God’s goodness and to help others. -Know a ‘service’ is when all the Christians at church get together, usually on a Sunday, to sing and pray to God and learn from the Bible together. * Golden Thread- Special- God is special and important to his believers.</p>			<p>-Know the nativity is used to explore the birth of Jesus - Know key characters in the nativity story: Jesus, Mary, Joseph, shepherds, kings --Be able to give examples of how Christians celebrate Christmas- services, charity, giving gifts etc</p> <p>* Golden Thread- Special- concept of ‘special’ explore what special means and what makes them special</p>	<p>-Knowing that the Bible contains stories about God and Jesus and give examples of some of the stories such as ‘The Lost Sheep’.</p>	<p>-Talk about symbols of new life- eggs, bunnies, lambs, bulbs - To understand that Christian’s believe that Jesus had a new life after he died. -To know that the Easter story gives many Christians hope. -Know that the egg is a symbol of new life.</p>
Year 1 Talk about/identify	<p><b>Who made the World? I can retell the story of creation from Genesis 1:1-2.3 simply.- Creation over 6 days and God</b></p>			<p><b>Why does Christmas matter to Christians?</b> -Can identify why Christians celebrate Jesus’ birth and that</p>	<p><b>How does Jesus show his authority?</b> Identify and talk about the meaning of the concept <i>authority</i>.</p>	<p><b>How is the Easter story a happy story?</b> Recognise how sadness and happiness are</p>

	<p>rested on the 7th day</p> <p>I can say what the story tells Christians about God, creation and the world i.e. God created the world and put humans in charge to look after the world and the animals.</p>			<p>advent for Christians is a time of getting ready for Jesus' coming.</p> <p>Know how angels were key messengers from God to tell Mary, Joseph &amp; shepherds about Jesus</p> <p>Evaluate the concept of <i>incarnation</i> by talking about why the story is important to Christians and ways in which Christians use the story to guide their beliefs and actions at Christmas.</p>	<p>Identify and talk about at least 2 events in Jesus life which demonstrate His <i>authority</i>.</p>	<p>significant in the Easter story.</p> <p>Talk about how Christians reflect the ideas of sadness and happiness in their Easter celebrations.</p>
Key Knowledge	<p>-Children will begin to understand that the Creation story is important for Christians.</p> <p>-They will know that for Christians it explains how God made the world and shows his love for us through his perfect creation.</p> <p>-They will know that Christians believe humans were put in charge and asked to look after creation.</p>			<p>-Children will begin to identify that Christians celebrate the birth of Jesus.</p> <p>-They will know that Most Christians believe this because they think he is their saviour and he came to rescue them.</p> <p>-They will understand that advent is a time for getting ready for the coming of Jesus.</p>	<p>-Children will begin to understand what authority means as someone being in charge.</p> <p>- They will be able to identify that Jesus shows authority in the Bible to teach others how to live like him.</p> <p>-They will understand that God gives Jesus authority to enable him to show God's love.</p>	<p>-Children will begin to understand that most Christians feel sad that Jesus suffered on the cross, but happy because he died for them.</p> <p>_They will understand that most Christians believe that he died to take away our sins (all of the things that people do wrong)</p>
Year 2 Simply describe				<p>Why Is Jesus described as the light of the world and how is light used as a symbol in other faiths? (LDIV)</p> <p>Simply describe in the</p>	<p>What is the Good News Jesus brings?</p> <p>Describe in simple terms what <i>gospel</i> means.</p> <p>Simply describe what Christians believe about</p>	<p>Why does Easter matter to Christians?</p> <p>Simply describe what Christians believe about Easter and how it relates to the idea of <i>salvation</i>.</p>

				<p>concept of light as a symbol and why people of faith use light as a symbol.</p> <p>(refer back also to Year R where children learnt about Diwali and light being used as a symbol)</p>	<p>the Gospels, how they give instructions from Jesus and how it relates to the idea of <b>good news</b>.</p> <p><b>Why do people change?</b> Simply describe what Christians believe about how Jesus <b>changed</b> people's lives.</p> <p>What impact does this story have on Christians today?</p>	
<p><b>Key Knowledge (This one)</b></p>				<p>Children will be able to simply describe: How light is used as a symbol to remind Jews of the miracle of the oil at Hanukkah (also referred to as the festival of lights). How on the Menorah a candle is lit each day to remind them of the 8 days the oil lasted. How Hanukkah is celebrated giving 2 examples- Hanukkah cards, dreidel game, potato latkes etc</p> <p>Children will be able to simply describe: How Christian's use light to remind people that Jesus came into the world to be a light (example) of how to live. Will be able to share</p>	<p>Children will be able to simply describe the good news of the Gospel in showing us Jesus' love and how this impacts how Christians live their lives.</p>	<p>Children will be able to describe in simple terms what salvation (being saved from sin) means and how this relates to the Easter story when Christians believe Jesus died on the cross to save them of their sins. Know how this impacts those with a Christian Faith</p>

				with examples- Christingle (made in Year R), advent ring		
Year 3 Begin to describe	<b>What do Christians learn from the creation story?</b> Begin to describe that Christians believe that although God made the world, humans spoiled that friendship with God, and that Christians call this the fall.			<b>Why are angels important in the Nativity story?</b> Begin to describe why angels were important messengers in the Bible Evaluate imagery by beginning to describe it's value to Christians.	<b>What kind of world did Jesus want?</b> Beginning to describe what is meant by gospel Beginning to describe what Christians believe about the gospels and what Jesus' message was.	<b>Why do Christians call the day Jesus died 'Good Friday'?</b> Beginning to describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.
Key Knowledge	Know that Creation is when God made the world, and that this is an important event for Christians Know that Fall is when Adam and Eve disobeyed God and were banished from Eden Know that this damaged the relationship between God and man Have a basic understanding of the Hindu creation story			Know what 'Image' and 'imagery' means Know that the image of angels in the nativity story show hope and protection.	To know that there are 4 Gospels in the Bible: Matthew, Mark, Luke & John To understand that the Gospel were written from different viewpoints of first hand accounts To identify that many Christians believe that these Gospels are central to their faith and tell them what Jesus was like. Children should be able to identify that these Gospels talk about love, faith & forgiveness.	To know that Christians celebrate different aspects of the last week of Jesus life in different ways.  To know that this week is an important part of the Christian calendar and is central to their faith.  To know that most Christians believe that Jesus died as a forgiveness for the sins; that he was innocent and taking our place as a living sacrifice.  To know that Most Christians believe that this forgiveness allows them to have a closer relationship with God and enter heaven.

<p>Year 4 Describe accurately</p>		<p><b>When Jesus left, what was the act of Pentecost?</b></p> <p>Accurately describe the meaning of <i>The Kingdom of God</i></p> <p>Accurately describe ways in which the Kingdom of God is special to Christians and described Pentecost in the Bible.</p>	<p><b>What is it like to follow God?</b></p> <p>Accurately describe what Christians believe about following God and the covenant between God and the people of God.</p> <p>Accurately describe what it is like for Christians to follow God by making clear links between the story of Noah and the idea of the Covenant.</p>	<p><b>In what ways is Jesus the Light of the World?</b></p> <p>Can make links between some of the texts and teachings about God in the Bible.</p> <p>Can evaluate the significance of Jesus as the light of the World by accurately describing its importance to Christians and identifying and describing some issues raised.</p>		<p><b>Why do Christians remember the events of Holy Week?</b></p> <p>Accurately describe how Christians show their beliefs about Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday in worship.</p>
<p>Key Knowledge</p>		<p>To know that when Jesus ascended into heaven, he promised to send something in his place the holy spirit)</p> <p>To know that Pentecost is part of the New testament.</p> <p>To know that Pentecost is the time when Christians believe that God sent his Holy spirit to be with his people.</p> <p>To know that at Pentecost strange things were reported: flames above people's heads, a strong wind, people talking in tongues (different languages).</p>	<p>To know that the covenant was made between Noah and God and is recorded in the Old testament. (refer back to learning in Year 2 about passover (Jewish traditions)</p> <p>To know that most Christians and Jewish people believe that God promised his people that they would be free and no longer slaves.</p> <p>The Covenant is an important part of this promise.</p>	<p>To understand why Jesus is referred to as the Light of the World.</p> <p>To understand that light can represent goodness and dark can be used to represent badness.</p> <p>To give two examples from the Bible of how Jesus can be seen as the light of the world.</p>		<p>To describe each part of Holy week in order.</p> <p>To know the significance of key aspects of Holy week to Christians.</p> <p>To be able to discuss the emotions that many Christians feel in response to the events of Holy week.</p>
<p>Year 5</p>			<p><b>Freedom and Justice</b></p>	<p><b>Why is interpretation</b></p>		<p><b>What did Jesus do to</b></p>

Begin to Explain			<p><b>Big Question: How can following God bring freedom and justice</b></p> <p>Begin to explain the outline of the story of Moses and the exodus (select detail) and they can show how these relate to the concepts of freedom and justice.</p> <p>Begin to explain their own responses to the concept of <i>freedom and justice</i></p>	<p><b>important at Christmas?</b></p> <p>Begin to explain similarities and differences between the two birth narratives. Begin to explain the significance of interpretation to Christians and how it impacts their beliefs and actions.</p>		<p><b>save human beings?</b></p> <p>Begin to explain what Christians believe about Jesus sacrifice and their salvation via bible scripture.</p> <p>Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper</p> <p><b>Eucharist</b></p> <p><b>Big Question: Why is the Eucharist an important symbol to Christianity?</b></p> <p>Explore the story of the Last Supper. Begin to explain the significance of the story to Christians and how it impacts on their beliefs and actions.</p>
Key Knowledge			<p>To recall key aspects of the Passover story (Moses &amp; Burning bush, Let my people go, Plagues, crosses on the door- passover, Pharaoh said go, leaving - unleaven bread, Parting of the sea, escape to the desert, years of searching (refine this).</p>	<p>To know that only two of the Gospels talk about the birth of Jesus: Matthew and Luke.</p> <p>Know 3 key differences of the two narratives: magi, shepherds, Herod, who the angels appeared to.</p>		<p>To understand Jesus' sacrifice and give some explanations of why he made it.</p> <p>To understand the significance of this sacrifice to many Christians today.</p> <p>To know the significance of the Eucharist and what it represents: bread- body, wine-</p>

			To show how each part relates to the concept of freedom and justice.			blood.
Year 6 Explain accurately	<b>Creation and Science: conflicting or complementary</b> Accurately explain clear connections between Genesis 1 and Christian belief about God as a creator.	<b>What kind of king was Jesus?</b> Accurately explain what Christians believe about <i>Jesus and the Kingdom of God</i> via 'The Lord's Prayer'  Accurately explain their own responses to the concept of <i>the kingdom of God</i> .		<b>Was Jesus the Messiah?</b> Children will understand the meaning of the word Messiah. They will be able to accurately explain that most Christians believe that Jesus is God incarnate and that his birth, death and resurrection were all part of a bigger plan to restore the relationship between God and humans. They will understand the significance of incarnation and how Christians believe in the importance of a Messiah.		<b>What difference does the resurrection make to Christians?</b> Accurately explain what Christians believe about <i>Jesus and the Resurrection</i> via bible scripture.  Make clear connections between the Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.
Key Knowledge	Explain the different viewpoints of creation.  Be able to explain key aspects of the Big Bang theory.  Be able to explain key aspects of the creation story written in Genesis.  Be able to explain why & how these theories can be considered both conflicting and					

	complementary.					
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Year Group:	Religion		Key Knowledge
Year R	Jewish faith	<p><b>What does it mean to belong?</b> Summer 1 (belonging to Judaism) Identify how their response to the idea of <i>belonging</i> relates to their own lives. Working at Year R ARE (Assessed through ELG).</p> <p><b>Why do people wear special clothes?</b> Summer 2 (Special clothes) Identify how their feelings about special clothes relate to their lives. Working at Year R ARE (Assessed through ELG).</p>	
Year 1	Jewish faith	<p><b>What makes things special?</b>- Spring 1 (special things) Talk about their own special things. Recognise the reasons a cross and Torah are special.</p> <p><b>Why are rules important?</b>- Summer 2 (rules and values) Identify how rules affect theirs and others lives Recognise Christian and Jewish rules.</p>	<ul style="list-style-type: none"> <li>● <b>Know that rules are important because they create a sense of order</b></li> <li>● <b>List 3 school rules:</b> <ul style="list-style-type: none"> <li>- quiet voices in classrooms</li> <li>- no running on paths</li> <li>- kind words &amp; hands &amp; feet</li> </ul> </li> <li>• <b>Know that Jews follow rules from the Torah and that there are 10 rules (commandments)</b></li> <li>• <b>List 3 rules:</b> <ul style="list-style-type: none"> <li>- Love thy neighbour as themselves</li> <li>- Don't envy</li> <li>- Don't steal</li> </ul> </li> </ul>
Year 2	Jewish faith	<p><b>Why is remembering important?</b>- Spring 1 (Passover) Simply describe ways in which Jews <i>remember</i> the Passover story. Simply describe their own responses to <i>remembering</i> in their own</p>	Children will be able to describe in simple terms what <i>remembering</i> means and why this is important to Jews at Passover (beginning of the renewal of the covenant with God following challenging times) and how they celebrate Passover.



		<p>experience.</p> <p><b>What do Christians and Jews believe God is like?</b>- Summer 2 (God) Identify simple examples of when they and others think about God. Simply describe ways in which the concept of <i>God</i> is expressed in Christianity and Judaism.</p>	Children are able to simply describe their ideas about God and Christian and Jewish beliefs about God.
Year 3	Hindu Faith	<p><b>What can I do about evil?</b> - Autumn 1 - (Good and evil) Beginning to describe how the story of Rama and Sita tells Hindus about good and evil . Beginning to describe how the different aspects of Diwali help remind Hindus of how good overcame evil.</p> <p><b>What do people of the Christian and Hindu faith learn from their creation stories?</b> - Spring 1- (Creation and Fall) Beginning to describe their own response to creation. Beginning to describe that Christians believe that although God made the world, the Bible tells in Genesis 3 how humans spoiled that friendship with God, and that Christians call this the fall. Begin to describe the similarities and differences between the Hindu and Christian creation stories.</p>	
Year 4	Hindu Faith	<p><b>What does it mean to be devoted?</b>- Spring 1- Devotion Accurately describe how the concept of devotion is expressed within the celebration of Maha shivratri. Accurately describe their own response to the idea of devotion in their own lives.</p> <p><b>What is the role of stories within religion? What are the messages behind some Hindu stories?</b> - Summer 2 - Myth Accurately describe the ways in which <i>myths</i> reveal the beliefs and values of the religions studied. Accurately describe how their responses to <i>myth</i> can be applied to their own and others' lives.</p>	
Year 5	Islamic Faith	<p><b>Why is community important?</b> - Autumn 1- Umma Pupils can begin to explain what Umma (community) is. They can begin to explain how Umma is expressed in Muslim life by giving at least 3 examples.</p> <p><b>Do we ever need to submit to others?</b> - Summer 1 - Submission Begin to explain the meaning of celebration by giving examples.</p>	

		Begin to explain how and why Muslims celebrate Eid Al Fitr giving at least 3 examples.	
Year 6	Islamic Faith	<p><b>Why do people of faith go on pilgrimage? (Islam LDIII) - Autumn 1</b>          Accurately explain the rituals involved during a Muslim pilgrimage.          Accurately explain the spiritual purpose of pilgrimage with reference to Hajj in the Muslim faith.</p> <p><b>How does people's faith influence their actions?- Summer 1</b>          Accurately explain the meaning of celebration giving examples.          Accurately explain how and why Muslims celebrate Eid Al Fitr giving at least 3 examples.</p>	